

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	74.6	73.1	73.4	67.7	73.7	75.0
• Passed 2 subtests	15.2	12.7	14.9	17.3	14.9	14.2
• Passed 1 subtest	5.6	10.4	5.4	9.8	7.8	7.2
• Passed no subtests	4.6	3.8	6.2	5.2	3.6	3.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	34.5%	26.1%
% of seniors who met the SAT requirement	36.1%	27.5%
% of seniors who met the grade point average	46.4%	53.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.8%	34.5%	N/A until 2003
Students with disabilities other than speech	93.3%	8.7%	
Students without disabilities	97.1%	38.0%	
Gender			
Male	97.9%	43.2%	
Female	95.6%	26.3%	
Ethnic Group			
African American	91.2%	13.3%	
Hispanic	100.0%	25.0%	
White	99.2%	46.0%	
Other	100.0%	16.7%	
Lunch Status			
Free/reduced-price lunch	94.7%	7.4%	
Pay for lunch	97.0%	38.9%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	71.4%
Completers placed	100.0%
Eligible students enrolled	34.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,319	N/A	\$4,947	\$5,668
• Prime instructional time	94.4%	Up from 92.6%	90.9%	90.1%
• Student-teacher ratio	28.0 to 1	N/A	27.2 to 1	25.1 to 1
STUDENTS (n=1,101)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	55.6%	N/A	52.5%	40.0%
• Attendance rate	96.1%	Up from 94.5%	95.6%	95.3%
• Retention rate	7.6%	Down from 7.8%	8.2%	10.0%
TEACHERS (n=73)				
• Professional Development days per teacher	5.0 Days	Down from 6.1	7.3 Days	7.5 Days
• Attendance rate	98.8%	Up from 98.7%	95.9%	95.7%
• Teachers with advanced degrees	47.9%	Down from 54.2%	56.1%	49.4%
• Continuing contract teachers	82.2%	Down from 88.0%	81.9%	81.0%
• Teachers with out-of-field permits	9.6%	Up from 4.0%	2.0%	3.0%
• Teachers returning from the previous school year	86.5%	Up from 86.0%	86.4%	85.2%
• Average teacher salary	\$37,309	Up 2.2%	\$38,357	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.2%	Down from 3.6%	3.1%	2.9%
• Percentage of expenditures spent on teacher salaries	57.4%	N/A	57.9%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	28.7%	N/A	52.9%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	9.1%	Down from 9.9%	8.7%	10.1%
• Suspended or expelled	57	N/A	28	29
• Gifted and talented	9.8%	Down from 14.1%	10.5%	7.4%
• With disabilities other than speech	12.9%	Up from 8.9%	9.9%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	1.4%	4.5%
• Enrollment in career and technology center courses	376	N/A	423	350
• Career students participating in work-based experiences	1.4%	N/A	23.4%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At J.L. Mann High School Academy for Mathematics, Science and Technology, student achievement is our top priority. We are constantly striving to raise the academic challenge and performance of each student. This year, we increased our AP course offerings in order to challenge our students more and we have scheduled additional AP courses for next year. For those students not performing on grade level and for those who have not passed the exit exam, we have implemented measures to help them succeed without lowering our standards and expectations. Our Accelerated Learning program gives students extra time to work on math, reading, and writing skills.

Making technology available to all students is one of our priorities. We have three computer labs for coursework and each classroom is equipped with at least one computer. Several of our students do not have computers at home, so we have made laptop computers available for checkout through the library.

We are constantly working to close the achievement gap between minority and non-minority students. This year, we had counselors look at all the records of minority students to be sure that they are enrolled in courses at the highest level of their abilities.

We have over 100 special needs students who are a large part of our school. These physically and mentally challenged students take part in all areas of student and academic life. As the special education satellite program for the district, we serve hearing handicapped, visually handicapped, orthopedically handicapped, learning disabled, trainable mentally handicapped and educable mentally handicapped students. We mainstream these students into regular classes as much as possible. Many of our regular education students work as peer tutors for special needs students creating a real bond. At Mann Academy, we strive to make every student a success.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	74.1	68.8	(Avail. 2002)
Satisfied with social and physical environment	81.0	78.9	
Satisfied with home-school relations	86.2	85.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301013

J L Mann High
61 Isbell Lane
Greenville, SC 29607

Grades 9-12 High School

Enrollment: 1,101 Students

Principal

Mrs. Susan Hughes 864-281-1150

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com